

Youth Activities - Secondary

National Aboriginal and Torres Strait Islander Sunday 2014

1. Create a Vision Board

What is a Vision Board?

A Vision Board is a collection of words, pictures and articles that serve to remind you of a hope, dream or aim. In this activity, your vision board will depict:

- The wonder of God's creation
- Australia's first people
- People celebrating God
- People caring for one another

in the world, your State/Territory or neighbourhood.

Steps to create a Vision Board:

1. Go through magazines, newspapers and cut out images or stories that depict the theme. The internet is another source you could utilise. Simply print any items that are relevant.
2. Lay your favourite items on the board. The layout is entirely up to you. Each corner could be a different theme or colour; it could be totally random. Let your imagination run free.
3. Glue everything onto the board. Add writing if you want. You can paint on it, or write words with markers.
4. Leave space in the middle of the vision board for a fantastic photo or drawing of yourself, your school or Parish. This serves to remind us that we all have a role to play in celebrating the Word of God and caring for everyone our community.
5. Hang your vision board in your Parish or Classroom.
6. Send in a photo of your Vision Board to office@natsicc.org.au so that we can display all of your good work!



2. Create an Acknowledging Country display



Look around your local community and create your own acknowledging country display. The display in the photo uses found objects including a paperbark coolamon (made with bark from a Paperbark and tied with grass string), a branch,

rocks and water. It also includes two hardwood digging sticks and a hard wood coolamon. This acknowledging country display is a perfect centre-piece for your mass, youth group or classroom.



3. Learn about the Traditional Owners of the land on which your School is located.

Step 1. Aboriginal and Torres Strait Islanders walked and cared for the land for many thousands of years. Utilise your local Indigenous organisations and groups to find the local Traditional Owners and prepare a presentation on their:

- Language Group
- Dreaming Stories
- Lifestyle pre and post colonisation
- Neighbouring groups
- Examine the ways Aboriginal people of the local/selected community expressed their connection to Country at time of colonisation.

* It is important to understand the cultural practices and considerations of each Language group when learning about them. In some groups it may not be culturally appropriate to share certain dreaming stories or talk about certain people. This is why it is important to work with your local group when completing this task.

Step 2. Pick an area of Australia in a different State and find the same information as you have on your local group

Step 3. Compare the similarities and differences between the two groups.

Learning Outcomes:

1. Students comprehend and appreciate the diversity of Aboriginal and Torres Strait Islander Communities across Australia
2. Students gain an understanding of the impact of colonisation on the lifestyle and culture of Aboriginal and Torres Strait Islanders.
3. Open Dialogue with local Aboriginal and Torres Strait Islander groups
4. Understand cultural systems and protocols.